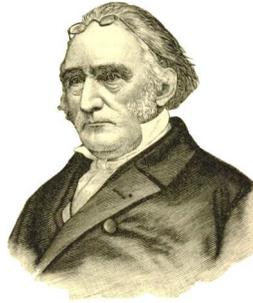


## PRESIDENT FRANCIS WAYLAND OF BROWN UNIVERSITY



1796

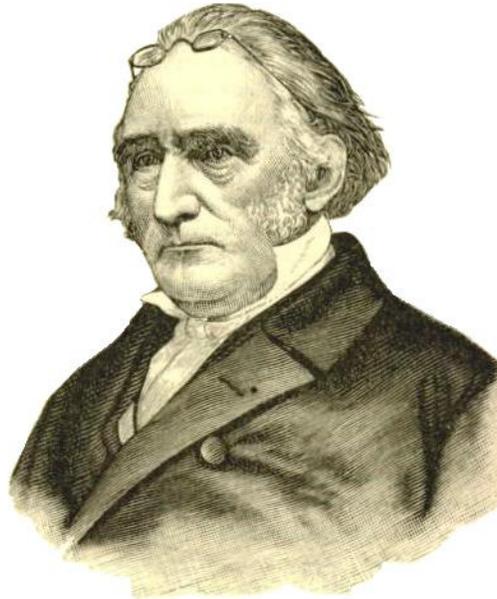
March 11, Friday: [Francis Wayland](#) was born.

## FRANCIS WAYLAND

## FRANCIS WAYLAND

1827

➡ Professor [Francis Wayland](#) became the President of [Brown University](#) in [Providence, Rhode Island](#).

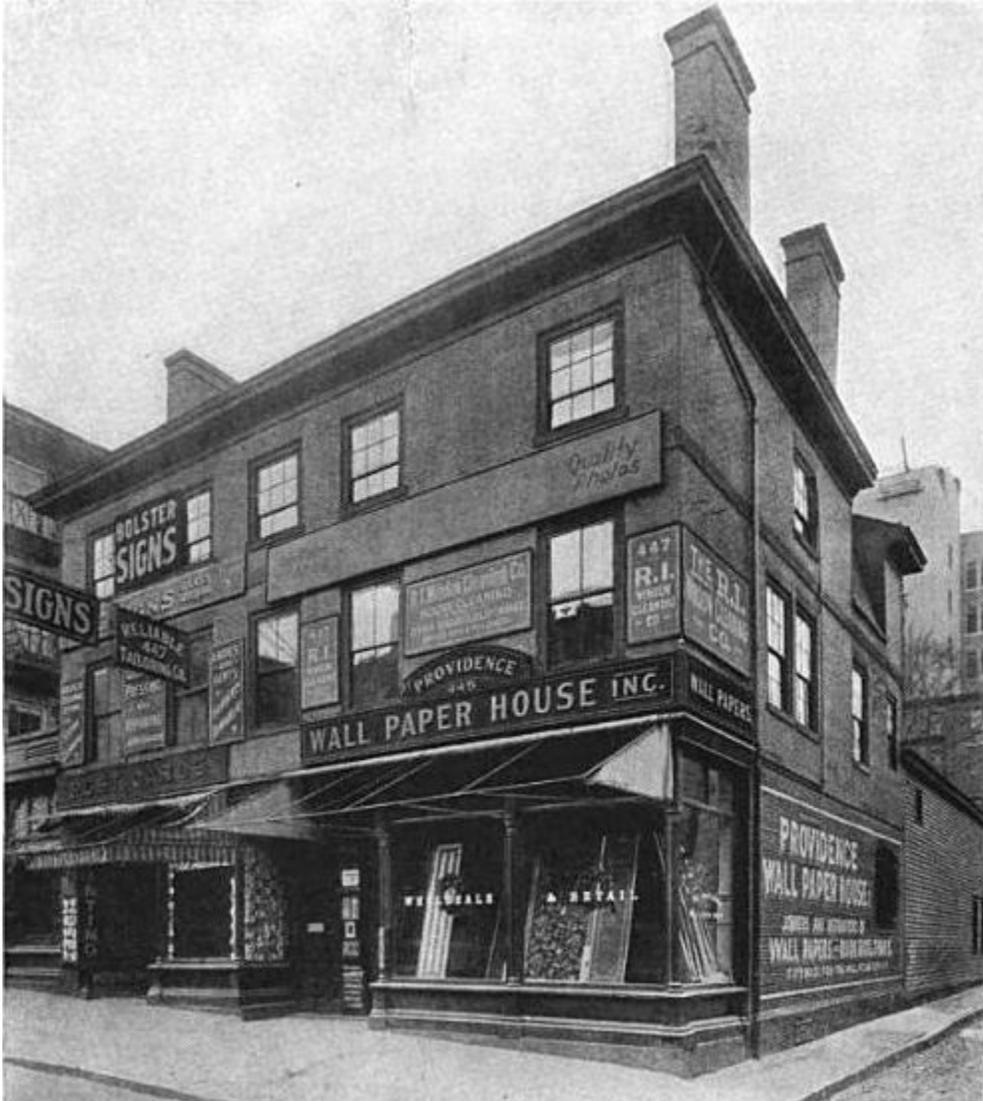


[Washington Hoppin](#) was born to Thomas Cole Hoppin (1785-1850), a wealthy China trader, and Harriet Dunn Jones Hoppin (1792-1874). They would bring him up in their home at the upper corner of Westminster Street and Walnut Street in beautiful downtown [Providence](#), the Auton House (“Auton,” the family maintained, was Greek for “ourselves”).<sup>1</sup>

1. His older brother Thomas F. Hoppin would become an artist and design the figures of Saint Peter and Saint Paul for a chancel window in Trinity Church in New-York. His younger brother Augustus Hoppin would become a humorous illustrator, providing illustrations for such works as Oliver Wendell Holmes’s 1858 *AUTOCRAT OF THE BREAKFAST TABLE*, a new edition of *WASHINGTON IRVING’S SKETCH BOOK*, and Mark Twain’s 1873 *THE GILDED AGE*.

## FRANCIS WAYLAND

## FRANCIS WAYLAND



1835



The Reverend [Francis Wayland](#), President of [Brown University](#) in [Providence, Rhode Island](#), in his textbook *ELEMENTS OF MORAL SCIENCE* (Boston: Kendall et al), adopted a stance that was clearly antislavery. This textbook would therefore be banned in the American South. A professor in Virginia would declare that “I dare not give up your minds to the dominion of Wayland’s Philosophy.” (A South Carolinian, Jasper Adams, would produce in 1837 a competing textbook, *THE ELEMENTS OF MORAL PHILOSOPHY*, that could be offered to students in the slaveholding Southern states.)

The slaves were brought here without their own consent, they have been continued in their present state of degradation without their own consent, and they are not responsible for the

FRANCIS WAYLAND

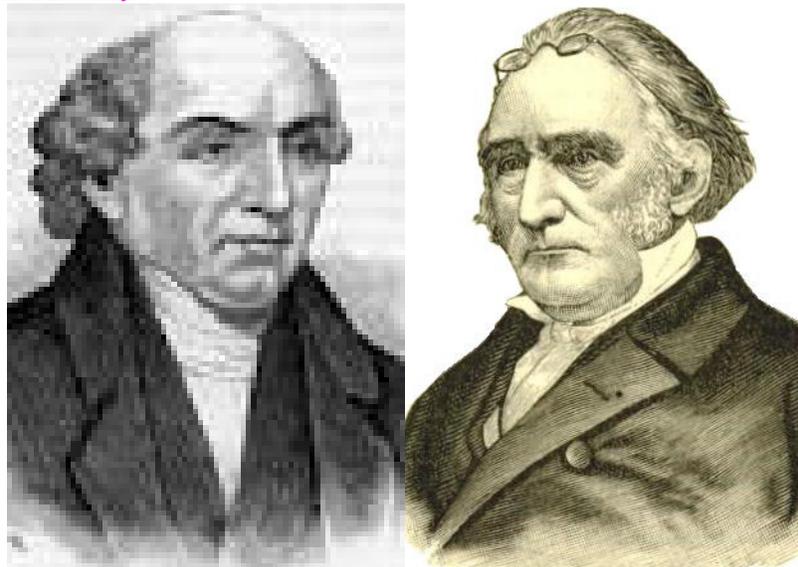
FRANCIS WAYLAND

consequences. If a man have done injustice to his neighbor, and have also placed impediments in the way of remedying that injustice, he is as much under obligation to remove the impediments in the way of justice, as he is to do justice. (page 256)



1836

➡ Francis Wayland was the compiler, and author of the introductory essay for, the 1st American edition of the Reverend William Carey's MEMOIR.

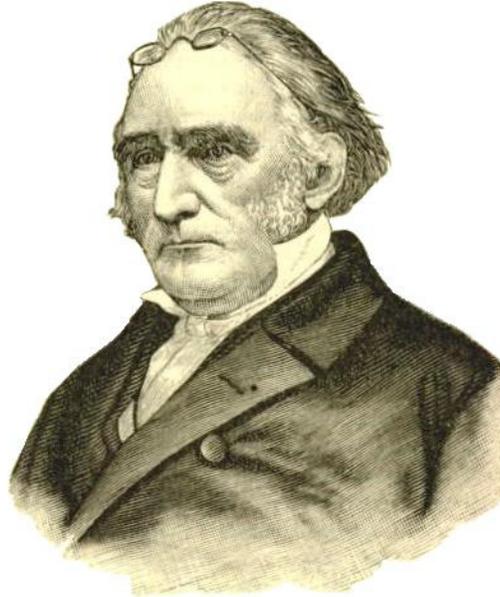


## FRANCIS WAYLAND

## FRANCIS WAYLAND

1855

Professor [Francis Wayland](#) finished his service as President of [Providence, Rhode Island's Brown University](#).



1865

September 30, Saturday: [Francis Wayland](#) died.



FRANCIS WAYLAND

FRANCIS WAYLAND

1963

Theodore Rawson Crane edited THE COLLEGES AND THE PUBLIC, 1787-1862 (NY: Columbia UP).

### “A Review From Professor Ross’s Seminar”

This handy collection of seminal historical essays on the American University is a rich source for research and understanding. Thomas Jefferson’s “Letter to the Late Peter Carr,” William B. Roger’s “On The University of Virginia,” William Manning’s “The Key of Liberty” and other historical documents are annotated elsewhere in this bibliography, but Theodore Rawson’s Crane introduction is also worth noting. Although Professor Crane’s historical methodology may be somewhat dated, it is still a well-written summary of the history of American colleges from 1787-1862. Crane sees the American university, especially in the late eighteenth and early nineteenth century, as key institution, as it stood between the tug-and-pull of the old and new world. Of particular interest is Crane’s observation that colleges in the United States developed piecemeal and by many overambitious fits and starts, against, he writes, “the background of a chronic shortage of adequately prepared students, willing to invest time and money in academic studies and to sacrifice countless immediate rewards.” Consequently, early American universities had to create educational “bargains” to attract students and admit underprepared students to shuck off charges that they were catering solely to the aristocracy. Against this environment and the suspicion of many early Americans against intellectuals, [George Ticknor](#) and others attempted to transplant European-style scholarship, while James Marsh, the transcendentalist president of the University of Vermont, rearranged course offerings to permit free electives and departmental specialization. Gradually, however, the traditional “classical curriculum,” captured in the Yale Report in 1828 came to dominant American institutional pedagogy until the 1850s, when Francis Wayland and Henry Phillip Tappan’s attempt to modify the university steered it on a course similar to the modern day university (see entries on the Yale Report and Francis Wayland for more information).

[Shawn Gillen, February 1992]

As part of this, an essay by President [Francis Wayland](#) of Brown University was republished that had been entitled “Thoughts on the Present Collegiate System,” and in which he had railed against the incompetence of the faculty, the apathy of the students and the trustees, and the general low quality of American institutions of education — his pleas, like those of [George Ticknor](#), for an expanded curriculum, a system of electives, and faculty salaries tied to student fees, were simply being ignored!



FRANCIS WAYLAND

FRANCIS WAYLAND



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"It's all now you see. Yesterday won't be over until tomorrow and tomorrow began ten thousand years ago."

- Remark by character "Garin Stevens"  
in William Faulkner's INTRUDER IN THE DUST



Prepared: October 27, 2013

# ARRGH AUTOMATED RESEARCH REPORT

## GENERATION HOTLINE



This stuff presumably looks to you as if it were generated by a human. Such is not the case. Instead, upon someone's request we have pulled it out of the hat of a pirate that has grown out of the shoulder of our pet parrot "Laura" (depicted above). What these chronological lists are: they are research reports compiled by ARRGH algorithms out of a database of data modules which we term the Kouroo Contexture. This is data mining. To respond to such a request for information, we merely push a button.



**FRANCIS WAYLAND**

**FRANCIS WAYLAND**

Commonly, the first output of the program has obvious deficiencies and so we need to go back into the data modules stored in the contexture and do a minor amount of tweaking, and then we need to punch that button again and do a recompile of the chronology – but there is nothing here that remotely resembles the ordinary “writerly” process which you know and love. As the contents of this originating contexture improve, and as the programming improves, and as funding becomes available (to date no funding whatever has been needed in the creation of this facility, the entire operation being run out of pocket change) we expect a diminished need to do such tweaking and recompiling, and we fully expect to achieve a simulation of a generous and untiring robotic research librarian. Onward and upward in this brave new world.

First come first serve. There is no charge.  
Place your requests with <Kouroo@kouroo.info>.  
Arrgh.